### 7 December 2022

TO: Faculty Senate

FROM: Peter Chaillé, Chair, Undergraduate Curriculum Committee

RE: January 2023 Consent Agenda

The following proposals have been approved by the Undergraduate Curriculum Committee and are recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal, as well as Budget Committee comments on new and change-to-existing program proposals, at the Online Curriculum Management System (OCMS) Curriculum Dashboard.

### **College of Education**

## **Change to Existing Program**

E.1.b.1

• B.A/B.S. in Special Education – revise core requirements

### **Changes to Existing Course**

E.1.b.2

 \*SpEd 426 IEP and Collaborative Teaming, 4 credits – change credit hours to 3 credits

## Maseeh College of Engineering and Computer Science

# **Changes to Existing Course**

E.1.b.3

 \*ME 429 Transmission Electron Microscopy and Chemical Analysis of Materials, 4 credits – change description and corequisite

### **Honors College**

### **Change to Existing Program**

E.1.b.4

 Honors Curriculum – revise requirement to add option for second year transfer students

#### **New Course**

E.1.b.5

• Hon 260 Urban Humanities for 2nd Year Honors Transfers, 4 credits

Urban Humanities for 2nd Year Honors Transfers is the required entry point for transfer students entering the Honors College at the sophomore level. This course introduces transfer students to ways of thinking about the urban experience, introduces and develops the basic writing and research tools necessary for upper-level seminar work in Honors and for the senior thesis, and provides working examples of disciplinary scholarship in the humanities. This is a writing intensive course and fulfills 4 credits of the second year requirement for transfer students. Class size limited to 24. Prerequisite: Transfer students entering the Honors College at the sophomore level.

<sup>\*</sup> This course is part of a dual-level (400/500) course. For any revisions associated with the 500-level section please refer to the Grad Council consent agenda memo.

### **College of Liberal Arts and Sciences**

## **Change to Existing Programs**

### E.1.b.6

 Minor in Applied Linguistics – change minimum accepted grade from a C to a C-

### E.1.b.7

• B.A./B.S. in Liberal Studies – reduce minimum credits hours from 81 credits to 72 credits

## E.1.b.8

• B.A./B.S. in Philosophy – revise requirements

### **New Course**

#### E.1.b.9

\*PhI 452 Topics in the History of Philosophy, 4 credits

Topics in the history of philosophy, including (but not limited to) politics, ethics, epistemology, metaphysics, aesthetics, and natural science. Course may be repeated for credit with different topics. Prerequisite: Junior-level standing.

### **Changes to Existing Courses**

### E.1.b.10

• BSt 304 The Civil Rights Movement, 4 credits – change prerequisite

#### E.1.b.11

BSt 305U African History, Before 1800, 4 credits – change prerequisite

### E.1.b.12

• BSt 306U African History, 1800-Present, 4 credits – change prerequisite

#### E.1.b.13

• BSt 362U African Prehistory, 4 credits – change prerequisite

### E.1.b.14

• Ch 105 Introductory Chemistry II, 4 credits – change prerequisite

### E.1.b.15

• Ch 106 Introductory Chemistry III, 4 credits – change prerequisite

#### E.1.b.16

• \*Ch 444 Physical Chemistry Laboratory, 2 credits – change description

### E.1.b.17

• G 202 Dynamic Earth: Surface, 3 credits – change description

### E.1.b.18

 \*Geog 476 3D Terrain Analysis & Visualization, 2 credits – change prerequisite

## E.1.b.19

\*Geog 477 Photogrammetry and LiDAR, 2 credits – change prerequisite

<sup>\*</sup> This course is part of a dual-level (400/500) course. For any revisions associated with the 500-level section please refer to the Grad Council consent agenda memo.

### E.1.b.20

\*Geog 484 Cartographic Applications of GIS, 4 credits – change prerequisite

### E.1.b.21

\*Geog 485 Map Design and Production, 4 credits – change prerequisite

#### E.1.b.22

 \*Geog 488 Geographic Information Systems I: Introduction, 4 credits – change prerequisite

### E.1.b.23

 \*Geog 492 Geographic Information Systems II: Advanced GIS, 4 credits – change prerequisite

### E.1.b.24

 \*Geog 494 GIS for Water Resources, 4 credits – change description and prerequisite

### E.1.b.25

 \*Geog 497 Advanced Spatial Quantitative Analysis, 4 credits – change prerequisite

#### E.1.b.26

 \*Phl 451 Classical Figures, 4 credits – change title to Major Figures and change description

## **Drop Existing Courses**

#### E.1.b.27

\*Phl 414 Plato, 4 credits

#### E.1.b.28

\*Phl 415 Aristotle, 4 credits

### E.1.b.29

• \*Phl 416 The Rationalists: Descartes, Leibniz, Spinoza, 4 credits

#### E.1.b.30

• \*PhI 417 The Empiricists, 4 credits

### E.1.b.31

\*Phl 419 Kant, 4 credits

### E.1.b.32

\*Phl 420 Wittgenstein, 4 credits

<sup>\*</sup> This course is part of a dual-level (400/500) course. For any revisions associated with the 500-level section please refer to the Grad Council consent agenda memo.